

Resident Milestone Summary: Mid-Year 2018-2019



Program: University of Wisconsin Hospitals and Clinics Program 0205621028 - Allergy and immunology

Resident: Julia Thorsen

Date Evaluation Completed: January 09, 2019 (Mid-Year)

Resident Year in Program: 1

Patient Care

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Medical Interview and Physical Examination: Conducts comprehensive and detailed medical interviews of children and adults who present with suspected allergic and/or immunologic disorders. Performs a physical examination appropriate to the specialty.				●		
b). Diagnostic Tests and Procedures: Selects, performs, and interprets diagnostic tests or procedures appropriately.				●		
c). Management Plan: Designs appropriate management plans for allergic and immunologic disorders that address the indications, risks, benefits, and cost of therapy.				●		
d). Coordination of Care: Coordinates the care of allergy/immunology patients, including the use of consultation and effective interactions with faculty members, peers, and support staff. Understands the role of subspecialty consultation in the overall care of patients. Participates in interdisciplinary teams to enhance patient safety.				●		

Medical Knowledge

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Understands, applies and teaches others established and evolving biomedical, clinical and psychosocial sciences and epidemiology relevant to patient care. Understands complex disease relationships and mechanisms.				●		

Systems-Based Practice

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Utilizes/accesses outside resources. Demonstrates awareness of and accommodation to circumstances affecting patient care, including the patient's financial resources and other factors that can affect health care delivery and quality. Understands the basics of patient safety and clinical risk management, with emphasis on avoidance of medical errors. Uses technology and external resources to accomplish safe and effective health care delivery.				●		

Practice-Based Learning and Improvement

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Research and Scholarly Activity: Actively participates in mentored research or scholarly activities such as clinical or laboratory-based investigation, epidemiologic study, or continuous quality improvement analysis. During conduct of these activities, demonstrates the ability to synthesize and apply information from the medical and scientific literature, and to disseminate findings.				●		

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Practice-Based Learning and Improvement

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
b). Self-evaluates performance. Incorporates feedback. Identifies strengths, deficiencies, and limits in self knowledge and expertise. Sets learning and improvement goals in a manner that fosters productive self-directed learning. Actively participates in quality improvement project(s). Locates, appraises, and assimilates evidence from scientific studies pertinent to patients. Uses technology to enhance patient care and self-improvement.				●		

Professionalism

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Exhibits ethical and responsible behavior, including respect, compassion, honesty, and integrity in all aspects of practice and scholarly activity. Is accountable to patients, society, and the profession and acknowledges errors. Maintains responsibility for his or her own emotional, physical, and mental health, including fatigue awareness and avoidance, and commitment to lifelong learning and self-assessment. Demonstrates sensitivity to diverse patient, staff, and support personnel populations. Considers needs of patients, families, and colleagues.				●		

Interpersonal and Communication Skills

	Level 1 Not Yet Achieved	Level 1	Level 2	Level 3	Level 4	Level 5
a). Provides team-based care and develops productive relationships with patients, peers, staff members, and interdisciplinary care team members. Ensures that patients understand their condition(s) and treatments, encourages questions from patients, and provides explanations appropriate to patient needs. Educates and counsels patients, families, and colleagues when appropriate. Identifies and accommodates special communication needs of vulnerable populations [e.g., children, elderly, patients with complex biomedical or psychosocial conditions, persons with disabilities, immigrant and refugee populations, veterans, prisoners, LGBT (lesbians, gay, bisexual, transgender) patients, etc.]. Uses technology and information sharing modalities to facilitate communication.				●		